

MCUW - PHONETIC ANALYSIS WORKSHEET 1-15



Aim: See/say/touch each sound and blend sounds correctly; untimed.

Student _____

Date _____

Student 'touches and says' each sound; next Student blends the sounds to form the word.

<p>the^u <u>the</u> . .</p>	<p>of^{u v} of . .</p>	<p>and . . .</p>
<p>a^{ae} a .</p>	<p>to^{oo} to . .</p>	<p>in . .</p>
<p>is^z is . .</p>	<p>you^{oo} <u>you</u> . .</p>	<p>that <u>that</u> . . .</p>
<p>it . .</p>	<p>he^{ee} he . .</p>	<p>for <u>for</u> . .</p>
<p>was^{u z} was . . .</p>	<p>on . .</p>	<p>are <u>are</u> .</p>