

MCUW - PHONETIC ANALYSIS WORKSHEET 16-30



Aim: See/say/touch each sound and blend sounds correctly; untimed.

Student _____

Date _____

Student 'touches and says' each sound; next Student blends the sounds to form the word.

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|--|--------------------------------------|-------------------------------------|
| <p>as^z</p> <p>• •</p> | <p>with</p> <p>• • •</p> | <p>his^z</p> <p>• • •</p> |
| <p>they^{ae}</p> <p>• •</p> | <p>at</p> <p>• •</p> | <p>not</p> <p>• • •</p> |
| <p>had</p> <p>• • •</p> | <p>one^{wu}</p> <p>• • •</p> | <p>by^{ie}</p> <p>• •</p> |
| <p>or</p> <p>•</p> | <p>have</p> <p>• • •</p> | <p>I^{ie}</p> <p>•</p> |
| <p>from^u</p> <p>• • • •</p> | <p>this</p> <p>• • •</p> | <p>be^{ee}</p> <p>• •</p> |