Aim: See/say/touch each sound and blend sounds correctly; untimed.

Student_____

Date_____

Student 'touches and says' each sound; next Student blends the sounds to form the word.

but	s^eaid	^{ae}their
which	wh^uat	^oall
were	when	w^{ee}e
^{ae}there	can	an
y^{or}our	if	d^{oo}o