

MCUW PHONETIC ANALYSIS WORKSHEET 61-75



Aim: See/say/touch each sound and blend sounds correctly; untimed.

Student _____

Date _____

Student 'touches and says' each sound; next Student blends the sounds to form the word.

<p>into</p> <p>• • • •</p>	<p>has</p> <p>• • •</p>	<p>more</p> <p>• •</p>
<p>her</p> <p>• •</p>	<p>two</p> <p>• •</p>	<p>like</p> <p>• • •</p>
<p>him</p> <p>• • •</p>	<p>see</p> <p>• •</p>	<p>time</p> <p>• • •</p>
<p>could</p> <p>• • •</p>	<p>no</p> <p>• •</p>	<p>make</p> <p>• • •</p>
<p>than</p> <p>• • •</p>	<p>been</p> <p>• • •</p>	<p>first</p> <p>• • • •</p>