Aim: See/say/touch each sound and blend sounds correctly; untimed.

Student _____

Date _____

Student 'touches and says' each sound; next Student blends the sounds to form the word.

w a t <u>e r</u> ° ° ° °	my ° °	p <u>e</u> o p l e ° ° ° °
n <u>ow</u> ° °	w h o ° °	i t s ° ° °
m a <u>y</u> ° °	u s e ° °	f i n d ° ° ° °
w <u>a</u> <u>y</u> ° °	<u>o</u> n l y ° ° ° °	d <u>ow</u> n ° ° °
d i d ° ° °	<u>o</u> v <u>e r</u> ° ° °	m a d e ° ° °