

MCUW - PHONETIC ANALYSIS WORKSHEET 76-90



Aim: See/say/touch each sound and blend sounds correctly; untimed.

Student _____

Date _____

Student 'touches and says' each sound; next Student blends the sounds to form the word.

<p>o wa<u>ter</u> • • • •</p>	<p>ie m<u>y</u> • •</p>	<p>ee p<u>ee</u>ple • • • •</p>
<p>n<u>ow</u> • •</p>	<p>h oo w<u>ho</u> • •</p>	<p>it<u>s</u> • • •</p>
<p>ae m<u>ay</u> • •</p>	<p>use • •</p>	<p>ie f<u>in</u>d • • • •</p>
<p>ae w<u>ay</u> • •</p>	<p>oe o<u>n</u>ly • • • •</p>	<p>d<u>ow</u>n • • •</p>
<p>did • • •</p>	<p>oe o<u>ver</u> • • •</p>	<p>made • • •</p>