

MCUW - PHONETIC ANALYSIS WORKSHEET 91-100



Aim: See/say/touch each sound and blend sounds correctly; untimed.

Student \_\_\_\_\_

Date \_\_\_\_\_

Student 'touches and says' each sound; next Student blends the sounds to form the word.

<p>know</p> <p>oe</p> <p>• •</p>	<p>most</p> <p>oe</p> <p>• • • •</p>	<p>where</p> <p>ae</p> <p>• • •</p>
<p>just</p> <p>• • • •</p>	<p>called</p> <p>o d</p> <p>• • • •</p>	<p>words</p> <p>er</p> <p>• • • •</p>
<p>after</p> <p>• • • •</p>	<p>very</p> <p>• • • •</p>	<p>little</p> <p>• • • •</p>
<p>long</p> <p>• • •</p>		