

PHONETIC ANALYSIS WORKSHEET- 116-130



Aim: See/say/touch each sound and blend sounds correctly; untimed.

Student \_\_\_\_\_

Date \_\_\_\_\_

Student 'touches and says' each sound; next Student blends the sounds to form the word.

<p>u a<u>round</u> • • • •</p>	<p>o      oe a<u>lso</u> • • • •</p>	<p>ng <u>thi</u>nk • • • •</p>
<p>oo l<u>ook</u> • • •</p>	<p>ie r<u>igh</u>t • • •</p>	<p>ee      u e<u>ven</u> • • • •</p>
<p>p<u>art</u> • • •</p>	<p>u      z d<u>oes</u> • • •</p>	<p>ee      u      z be<u>cau</u>se • • • • •</p>
<p>must • • • •</p>	<p><u>th</u>ree • • •</p>	<p>er w<u>or</u>k • • •</p>
<p>u c<u>ome</u> • • •</p>	<p> c<u>a</u>me • • •</p>	<p>u      u a<u>n</u>o<u>th</u>er • • • • •</p>