

MCUW - PHONETIC ANALYSIS WORKSHEET 131-145



Aim: See/say/touch each sound and blend sounds correctly; untimed.

Student \_\_\_\_\_

Date \_\_\_\_\_

Student 'touches and says' each sound; next Student blends the sounds to form the word.

<p>place</p> <p>• • • •</p>	<p>well</p> <p>• • •</p>	<p>such</p> <p>• • •</p>
<p>here</p> <p>• • •</p>	<p>take</p> <p>• • •</p>	<p>why</p> <p>• •</p>
<p>help</p> <p>• • • •</p>	<p>put</p> <p>• • •</p>	<p>different</p> <p>• • • • • •</p>
<p>away</p> <p>• • •</p>	<p>again</p> <p>• • • •</p>	<p>off</p> <p>• •</p>
<p>went</p> <p>• • • •</p>	<p>old</p> <p>• • •</p>	<p>number</p> <p>• • • • •</p>