Aim: See/say/touch each sound and blend sounds correctly; untimed.

Student_____

Date_____

Student 'touches and says' each sound; next Student blends the sounds to form the word.

line	set	ᵒᵉ own
und<u>er</u>	r<u>ea</u>d	last
nev<u>er</u>	us	left
end	along	<u>while</u>
m<u>igh</u>t	next	<u>s</u>ound