

MCUW - PHONETIC ANALYSIS WORKSHEET 176-190



Aim: See/say/touch each sound and blend sounds correctly; untimed.

Student _____

Date _____

Student 'touches and says' each sound; next Student blends the sounds to form the word.

<p>^{ee} ^{oe} be<u>low</u> • • • •</p>	<p>s<u>aw</u> • •</p>	<p>^u some<u>th</u><u>ing</u> • • • • •</p>
<p><u>th</u>o<u>ugh</u>t • • •</p>	<p>^{oe} bo<u>th</u> • • •</p>	<p>^{ue} f<u>ew</u> • •</p>
<p><u>th</u>o<u>se</u> • • •</p>	<p>^o ^{ae} ^z a<u>l</u>wa<u>y</u>s • • • • •</p>	<p>^{oe} s<u>h</u>o<u>w</u> • •</p>
<p><u>l</u>a<u>r</u>g<u>e</u> • • •</p>	<p>o<u>ft</u>e<u>n</u> • • • •</p>	<p>^{oo} to<u>g</u>e<u>th</u>er • • • • •</p>
<p>a<u>s</u>k<u>e</u>d^t • • • •</p>	<p><u>h</u>o<u>u</u>se • • • •</p>	<p>^{oe} do<u>n</u>'t • • • •</p>