

PHONETIC ANALYSIS WORKSHEET- 216-230




Aim: See/say/touch each sound and blend sounds correctly; untimed.

Student _____

Date _____

Student 'touches and says' each sound; next Student blends the sounds to form the word.

<p>almost</p> <p>o oe</p> <p>• • • • •</p>	<p>live</p> <p>• • •</p>	<p>page</p>  <p>• • •</p>
<p>got</p> <p>• • •</p>	<p>earth</p> <p>er</p> <p>• •</p>	<p>need</p> <p>• • •</p>
<p>far</p> <p>• •</p>	<p>hand</p> <p>• • • •</p>	<p>height</p> <p>ie</p> <p>• • •</p>
<p>year</p> <p>ee</p> <p>• • •</p>	<p>mother</p> <p>u</p> <p>• • • •</p>	<p>light</p> <p>ie</p> <p>• • •</p>
<p>country</p> <p>u</p> <p>• • • • •</p>	<p>father</p> <p>o</p> <p>• • • •</p>	<p>let</p> <p>• • •</p>