

MCUW - PHONETIC ANALYSIS WORKSHEET 231-245



Aim: See/say/touch each sound and blend sounds correctly; untimed.

Student \_\_\_\_\_

Date \_\_\_\_\_

Student 'touches and says' each sound; next Student blends the sounds to form the word.

<p>ever</p> <p>• • •</p>	<p>white</p> <p>• • •</p>	<p>since</p> <p>• • • •</p>
<p>story</p> <p>• • • •</p>	<p>soon</p> <p>• • •</p>	<p>second</p> <p>• • • • • •</p>
<p>study</p> <p>• • • • •</p>	<p>being</p> <p>• • • •</p>	<p>picture</p> <p>• • • • •</p>
<p>night</p> <p>• • •</p>	<p>paper</p> <p>• • • •</p>	<p>hard</p> <p>• • •</p>
<p>near</p> <p>• • •</p>	<p>sentence</p> <p>• • • • • • •</p>	<p>better</p> <p>• • • •</p>