

MCUW - PHONETIC ANALYSIS WORKSHEET 246-260



Aim: See/say/touch each sound and blend sounds correctly; untimed.

Student \_\_\_\_\_

Date \_\_\_\_\_

Student 'touches and says' each sound; next Student blends the sounds to form the word.

<p>best</p> <p>• • • •</p>	<p><sup>u</sup> ac<u>ross</u></p> <p>• • • • •</p>	<p><u>dur</u>ing</p> <p>• • • •</p>
<p><sup>oo</sup> <sup>ae</sup> to<u>day</u></p> <p>• • • •</p>	<p><u>how</u>ever</p> <p>• • • • •</p>	<p><sup>sh</sup> s<u>ure</u></p> <p>• •</p>
<p><sup>oo</sup> <u>knew</u></p> <p>• •</p>	<p>it's</p> <p>• • •</p>	<p><sup>ie</sup> tr<u>y</u></p> <p>• • •</p>
<p><sup>oe</sup> to<u>ld</u></p> <p>• • • •</p>	<p><sup>u</sup> <u>you</u>ng</p> <p>• • •</p>	<p>sun</p> <p>• • •</p>
<p><u>th</u>ing</p> <p>• • •</p>	<p><sup>h</sup>  <u>wh</u>ole</p> <p>• • •</p>	<p><sup>ee</sup> <u>he</u>ar</p> <p>• • •</p>