

MCUW - PHONETIC ANALYSIS WORKSHEET 261-275



Aim: See/say/touch each sound and blend sounds correctly; untimed.

Student _____

Date _____

Student 'touches and says' each sound; next Student blends the sounds to form the word.

<p>play^{ae}</p> <p>• • •</p>	<p>toward^{or}</p> <p>• • •</p>	<p>city[↻]</p> <p>• • •</p>
<p>point</p> <p>• • • •</p>	<p>learn^{er}</p> <p>• • •</p>	<p>turned^d</p> <p>• • • •</p>
<p>top</p> <p>• • •</p>	<p>against^{u e}</p> <p>• • • • •</p>	<p>sea^{ee}</p> <p>• •</p>
<p>room^{oo}</p> <p>• • •</p>	<p>answer</p> <p>• • • •</p>	<p>change^{ae ↻}</p> <p>• • • •</p>
<p>several^u</p> <p>• • • • •</p>	<p>heard^{er}</p> <p>• • •</p>	<p>example</p> <p>• • • • •</p>