

MCUW - PHONETIC ANALYSIS WORKSHEET 276-290



Aim: See/say/touch each sound and blend sounds correctly; untimed.

Student \_\_\_\_\_

Date \_\_\_\_\_

Student 'touches and says' each sound; next Student blends the sounds to form the word.

<p><sup>oo</sup> move • • •</p>	<p>turn • • •</p>	<p><sup>ae</sup> later • • • •</p>
<p><sup>u</sup> family • • • • •</p>	<p>upon • • • •</p>	<p>body • • • •</p>
<p><sup>ie</sup> I'm • •</p>	<p>morning • • • • •</p>	<p>car • •</p>
<p>didn't • • • • •</p>	<p>seen • • •</p>	<p><sup>u ee</sup> money • • • •</p>
<p><sup>uezhoo u</sup> usually • • • • • •</p>	<p>himself • • • • • •</p>	<p> five • • •</p>