

# COLUMN 1 - PHONETIC ANALYSIS WORKSHEET



Aim: See/say/touch each sound and blend sounds correctly; untimed.

Student \_\_\_\_\_

Date \_\_\_\_\_

Student 'touches and says' each sound; next Student blends the sounds to form the word.

in • •	an • •	it • •
at • •	its • • •	sit • • •
pin • • •	pan • • •	big • • •
bag • • •	bug • • •	the <sup>u</sup> • •
u v of • •	ie I •	