



# PHONETIC ANALYSIS WORKSHEET

Aim: See/say/touch each sound and blend sounds correctly; untimed.

Student \_\_\_\_\_

Date \_\_\_\_\_

Student 'touches and says' each sound; next Student blends the sounds to form the word.

wet • • •	yes • • •	red • • •
pet • • •	get • • •	got • • •
not • • •	dog • • •	fun • • •
fan • • •	on • •	into • • • •
put • • •	is • •	