



## COLUMN 4 - PHONETIC ANALYSIS WORKSHEET

Aim: See/say/touch each sound and blend sounds correctly; untimed.

Student \_\_\_\_\_

Date \_\_\_\_\_

Student 'touches and says' each sound; next Student blends the sounds to form the word.

stop • • • •	up • •	box • • •
sun • • •	but • • •	good • • •
look • • •	book • • •	too • •
food • • •	boot • • •	little • • • •
all • •	small • • • •	