

COLUMN 5 - PHONETIC ANALYSIS WORKSHEET



Aim: See/say/touch each sound and blend sounds correctly; untimed.

Student _____

Date February 10, 2018

Student 'touches and says' each sound; next Student blends the sounds to form the word.

| | | |
|---|---|---|
| <p>car</p> <p>• •</p> | <p>are</p> <p>•</p> | <p>for</p> <p>• •</p> |
| <p>her</p> <p>• •</p> | <p>story</p> <p>• • • •</p> | <p>bird</p> <p>• • •</p> |
| <p>see</p> <p>• •</p> | <p>name</p> <p>• • •</p> | <p>take</p> <p>• • •</p> |
| <p>here</p> <p>• • •</p> | <p>green</p> <p>• • • •</p> | <p>^{u z}was</p> <p>• • •</p> |
| <p>^zas</p> <p>• •</p> | <p>^zhas</p> <p>• • •</p> | |