

## COLUMN 6 - PHONETIC ANALYSIS WORKSHEET



Aim: See/say/touch each sound and blend sounds correctly; untimed.

Student \_\_\_\_\_

Date \_\_\_\_\_

Student 'touches and says' each sound; next Student blends the sounds to form the word.

<p>o<u>u</u>t • •</p>	<p>d<u>o</u>wn • • •</p>	<p>n<u>o</u>w • •</p>
<p>c<u>o</u>w • •</p>	<p>h<u>o</u>w • •</p>	<p>b<u>ro</u>wn • • • •</p>
<p>b<u>o</u>y • •</p>	<p><sup>ee</sup> m<u>e</u> • •</p>	<p><sup>ee</sup> h<u>e</u> • •</p>
<p><sup>ee</sup> <u>sh</u>e • •</p>	<p><sup>ee</sup> w<u>e</u> • •</p>	<p><sup>er</sup> w<u>or</u>d • • •</p>
<p><sup>er</sup> w<u>or</u>k • • •</p>	<p><sup>u</sup> f<u>r</u>om • • • •</p>	