

COLUMN 7 - PHONETIC ANALYSIS WORKSHEET




Aim: See/say/touch each sound and blend sounds correctly; untimed.

Student _____

Date _____

Student 'touches and says' each sound; next Student blends the sounds to form the word.

<p>b<u>all</u> • • •</p>	<p>c<u>all</u> • • •</p>	<p>f<u>all</u> • • •</p>
<p>h<u>all</u> • • •</p>	<p>m<u>all</u> • • •</p>	<p>s<u>mall</u> • • • •</p>
<p>t<u>all</u> • • •</p>	<p>st<u>all</u> • • • •</p>	<p>w<u>all</u> • • •</p>
<p> c<u>ame</u> • • •</p>	<p><u>y</u>ou • •</p>	<p><u>a</u>bout • • • •</p>
<p><u>bl</u>ue • • •</p>	<p><u>c</u>ome • • •</p>	