COLUMN 8 - PHONETIC ANALYSIS WORKSHEET

Aim: See/say/touch each sound and blend sounds correctly; untimed.

Student _____

Date _____

Student 'touches and says' each sound; next Student blends the sounds to form the word.

be<u>ll</u> • • •	wi<u>ll</u> • • •	we<u>ll</u> • • •
go ^{oe} • •	no ^{oe} • •	so ^{oe} • •
by ^{ie} • •	my ^{ie} • •	fly ^{ie} • • •
<u>wh</u>a^ut • • •	a^uwa^{ae}<u>y</u> • • •	<u>wh</u>ere ^{ae} • • •
<u>there</u> ^{ae} • • •	<u>w</u>h o ^h ^{oo̅} • •	

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